

UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS

English for Speakers of Other Languages

CERTIFICATE IN ADVANCED ENGLISH

0151/3

PAPER 3 Use of English

JUNE 2009

Start before 13.00 hrs

1 hour

Additional materials:

Answer sheet



Time 1 hour

**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

**Write your name, Centre number and candidate number on your answer sheet if they are not already there.**

Read the instructions for each part of the paper carefully.

Answer all the questions.

Read the instructions on the answer sheet.

Mark your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

**INFORMATION FOR CANDIDATES**

There are 50 questions on this paper.

Questions **1 – 37** carry one mark.

Questions **38 – 50** carry two marks.

## Part 1

For questions 1 – 12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0    A known                    B identified                    C recognised                    D acknowledged

0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Dr Seuss

Theodor Seuss Geisel, better (0) ..... as 'Dr Seuss', began writing for children (1) ..... by chance. During a long sea voyage in 1936, Seuss amused himself by (2) ..... together a nonsense poem to the rhythm of the ship's engine. Later he illustrated the rhyme and published it as *And to think that I saw it on Mulberry Street*. Many critics (3) ..... it as Seuss' best work.

A later book, *McElligot's Pool*, (4) ..... the first appearance of Seuss' famous fantasy characters, and *Horton Hatches the Egg* introduces an (5) ..... of morality. Seuss' reputation as a major children's writer was sealed with the publication of *The Cat in the Hat*. This book uses easy-to-read words to tell the story of two children alone at home on a rainy day. A cat wearing a tall hat arrives to entertain them, wrecking their house in the (6) ..... . The enthusiastic (7) ..... of this book delighted Seuss and (8) ..... him to found Beginner Books, a publishing company specialising in easy-to-read books for children. Some of his books have been made into cartoons and one of them, *How the Grinch stole Christmas*, was also made into an ingenious and (9) ..... successful feature film starring Jim Carrey.

At one point in his career, Seuss (10) ..... gave up writing for children and (11) ..... his talents to making documentary films. One of these (12) ..... a great deal of attention and won an Academy Award.

- |    |               |               |                |                |
|----|---------------|---------------|----------------|----------------|
| 1  | A fully       | B quite       | C extremely    | D fairly       |
| 2  | A placing     | B laying      | C putting      | D setting      |
| 3  | A look beyond | B look upon   | C look through | D look towards |
| 4  | A indicates   | B shows       | C means        | D marks        |
| 5  | A amount      | B ingredient  | C element      | D item         |
| 6  | A practice    | B method      | C process      | D action       |
| 7  | A reception   | B welcome     | C greeting     | D admission    |
| 8  | A guided      | B led         | C told         | D pointed      |
| 9  | A highly      | B intensively | C strongly     | D widely       |
| 10 | A shortly     | B momentarily | C temporarily  | D presently    |
| 11 | A assigned    | B allocated   | C donated      | D devoted      |
| 12 | A called      | B attracted   | C engaged      | D pulled       |



## Part 3

For questions 28 – 37, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0 D E V E L O P E R S

### Ecological consultants

Ecological consultants are hired to advise (0) ..... in the construction industry on the impact their work may have on protected wildlife. **DEVELOP**

Their (28) ..... role is to prevent the client from getting into trouble with environmental laws by advising on habitats, obtaining permits and **PRIME**

(29) ..... the negative effects on the countryside of the proposed development. **MINIMUM**

In order to do this work (30) ..... , a deep knowledge and love of nature is essential, as is a (31) ..... to work in outdoor conditions that are sometimes uncomfortable. **EFFECT**

A head for business and excellent presentation skills are also necessary for the job. Consultants have to be **WILLING**

(32) ..... to clients' needs while at the same time ensuring government regulations are followed. So the ability to assimilate data from a **SYMPATHY**

variety of sources is (33) ..... **DISPENSE**

To become an ecological consultant, a (34) ..... in ecology, planning or land management may be required. However, (35) ..... **QUALIFY**

experience is also important as (36) ..... for jobs is fierce. **PRACTISE**

Young people interested in a career as an ecological consultant can gain (37) ..... with a range of relevant techniques by doing voluntary **COMPETE**

work with a conservation organisation in their area. **FAMILIAR**

## Part 4

For questions 38 – 42, think of **one** word only which can be used appropriately in all three sentences. Here is an example (0).

**Example:**

0 They say the new minister is a lovely person and very ..... to talk to.

My neighbours have not had a very ..... life, but they always seem cheerful.

It's ..... enough to see why the town is popular with tourists.

**Example:** 0 E A S Y

Write **only** the missing word **IN CAPITAL LETTERS** on the separate answer sheet.

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38 By the age of five, children have a good ..... of right and wrong.

In dogs, the ..... of hearing is very highly developed.

It is not obvious to me in what ..... this word is being used.

39 In class today, our chemistry teacher gave us very ..... instructions about how we should proceed with the experiment.

It was ..... to everyone watching that the athlete had not recovered from his injury.

The water is very ..... on this side of the bay and you can see plenty of fish.

40 My heart ..... when I realised we had to walk another 10 kilometres before we got to the youth hostel.

The ship ..... without trace over three hundred years ago.

We were out playing with the children when the neighbours' dog ..... its teeth into the ball and ran off with it.

- 41 Once you hear her ..... of the story, I'm sure you'll understand why she resigned.

I could see Chen on the far ..... of the room, talking to the Russian delegates.

Our ..... lost 2-1 in Saturday's match and that knocks them out of the cup.

- 42 Chris Cummings was a good guitarist but he couldn't be trusted to ..... up on time for concerts, so the band asked him to leave.

At Open Days, the second-year students ..... potential students and their parents round all the facilities.

He's an excellent diver but when he's on the diving board in front of an audience he has an unfortunate tendency to ..... off.

## Part 5

For questions 43 – 50, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example (0).

**Example:**

0 James would only speak to the head of department alone.

**ON**

James ..... to the head of department alone.

The gap can be filled with the words 'insisted on speaking', so you write:

**Example:**

0

INSISTED ON SPEAKING

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

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43 Flooding after a heavy storm was responsible for the damage to the bridge.

**CAUSED**

The damage to the bridge ..... after a heavy storm.

44 When we arrive isn't really important, as long as we get there.

**MATTER**

It really ..... time we arrive, as long as we get there.

45 I want to buy a car but, without your financial help, I'll be unable to do it.

**ABLE**

I want to buy a car but I won't ..... you help me financially.



46 It was impossible to predict all the problems that we faced when we built our own house.

**PREDICTED**

Nobody could ..... face so many problems when we built our own house.

47 Gail wished she had followed David's suggestions about preparing for the interview.

**DOING**

Gail regretted ..... about preparing for the interview.

48 After a sleepless night, Marta finally decided that she wouldn't accept the job she had been offered.

**MIND**

After a sleepless night, Marta finally ..... accept the job she had been offered.

49 Although Joe kept on attempting to contact his cousin, he didn't manage to speak to her until the next day.

**TOUCH**

Despite repeated ..... his cousin, Joe didn't manage to speak to her until the next day.

50 The huge traffic jam on the motorway delayed us for several hours.

**HELD**

The huge traffic jam on the motorway ..... for several hours.

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